

Your School, Your Voice

Student Satisfaction Survey Results 2018 - 2019 DSST: Byers HS

Student Satisfaction Survey Response Rates

_	DSST: Byers HS											
	20	17	20	18	2019							
	School Response Rate	District Response Rate	School Response Rate	District Response Rate	School Response Rate	District Response Rate						
Grade 9-12 Students	86.36%	68.78%	91.45%	69.20%	76.71%	63.66%						

Grade 9-12 Students Summary by Category

The following is a summary of the overall data by category of DSST: Byers HS's student School Satisfaction Surveys.

The grade 3-5 survey was scored on a 2-point scale with responses being Disagree / Agree.

The grade 6-8 and 9-12 survey was scored on a 4-point scale with responses being Strongly Disagree / Disagree / Agree / Strongly Agree.

		2017			2018			2019			
	N Respones	Average School % Pos Resp	Average Dist % Pos Resp	N Respones	Average School % Pos Resp	Average Dist % Pos Resp	N Respones	Average School % Pos Resp	Average Dist % Pos Resp	School 18 to 19 Change	District 18 to 19 Change
Overall	111	89.8%	89.1%	231	89.8%	88.8%	295	84.7%	88.8%	-5.1%	0.0%
General	111	82.0%	85.7%	230	82.4%	84.2%	294	78.7%	83.5%	-3.7%	-0.7%
Academics	111	91.6%	90.0%	231	90.0%	89.3%	294	86.7%	89.5%	-3.2%	0.2%
Discipline	111	79.5%	83.1%	231	80.7%	83.0%	294	65.5%	83.0%	-15.2%	0.0%
Culture General	111	89.0%	87.8%	230	89.5%	88.1%	294	85.3%	88.7%	-4.2%	0.7%
Culture Classroom	111	93.0%	91.6%	231	92.3%	91.7%	293	89.9%	92.2%	-2.4%	0.5%
Family	111	87.0%	86.9%	230	90.3%	87.5%	293	88.5%	87.4%	-1.8%	-0.1%
Safety	111	92.2%	89.9%	230	92.6%	89.1%	295	84.2%	88.4%	-8.4%	-0.8%
Future	111	95.3%	93.5%	230	95.3%	93.6%	295	93.2%	93.6%	-2.1%	0.0%



Your School, Your Voice Student Satisfaction Survey Results 2018 - 2019

DSST: Byers HS Grade 9-12 Students

The grade 6-8 and 9-12 survey questionnaires were scored on a 4-point scale with responses being Strongly Disagree / Disagree / Agree / Strongly Agree.

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		2017			2018			2019			
Category	N Respones	Average School % Pos Resp	Average Dist % Pos Resp	N Respones	Average School % Pos Resp	Average Dist % Pos Resp	N Respones	Average School % Pos Resp	Average Dist % Pos Resp	School 18 to 19 Change	
General											
I enjoy going to school.	111	66.7%	78.3%	230	70.0%	75.5%	293	64.2%	74.3%	-5.8%	-1.2%
I am getting a good education at my school.	111	97.3%	93.1%	230	94.8%	92.9%	294	93.2%	92.7%	-1.6%	-0.2%
Academics											
I understand what I need to do to learn and make progress in most of my classes.	111	96.4%	94.9%	230	93.5%	94.1%	294	93.5%	94.3%	0.1%	0.2%
My English class was valuable and increased my knowledge in that subject.	111	81.1%	87.8%	230	89.6%	87.8%	293	84.3%	87.1%	-5.3%	-0.8%
My Math class was valuable and increased my knowledge in that subject.	111	90.1%	87.2%	230	92.6%	85.3%	294	86.7%	87.4%	-5.9%	2.2%
My Science class was valuable and increased my knowledge in that subject.	111	98.2%	89.3%	229	94.3%	88.6%	294	92.5%	87.7%	-1.8%	-0.9%
My Social Studies class was valuable and increased my knowledge in that subject.	111	92.8%	91.3%	230	87.0%	90.2%	292	88.0%	89.7%	1.1%	-0.5%
My Elective class was valuable and increased my knowledge in that subject.	111	92.8%	90.3%	230	87.0%	90.0%	292	78.8%	89.9%	-8.2%	-0.1%
I had all the books and materials I needed for my core and elective classes.	111	97.3%	92.0%	231	94.4%	92.1%	292	91.8%	93.1%	-2.6%	1.0%
My school resources (computer labs, library, etc.) are useful to me.	111	90.1%	88.9%	229	88.6%	88.9%	293	85.0%	90.1%	-3.7%	1.2%
Time in class is usually spent on learning.	110	93.6%	93.8%	229	94.8%	92.9%	293	92.5%	93.1%	-2.3%	0.2%

My homework is valuable and relates to what I learn in class.	111	82.0%	83.9%	231	76.2%	82.5%	292	73.3%	81.9%	-2.9%	-0.6%
The more I attend my classes, the more I learn.	111	92.8%	91.2%	230	91.7%	90.0%	291	87.6%	90.5%	-4.1%	0.5%
Discipline											
There are consequences for bullies or people who harass others.	111	76.6%	79.1%	231	80.5%	79.8%	291	54.0%	78.7%	-26.6%	-1.0%
There are consequences for students who break the rules.	111	92.8%	84.2%	231	87.0%	84.1%	291	67.4%	84.6%	-19.7%	0.5%
I know the rules at my school.	111	90.1%	94.0%	230	93.5%	93.6%	290	92.1%	94.2%	-1.4%	0.6%
Discipline for those who break the rules is consistent and fair.	111	58.6%	75.0%	229	61.6%	74.6%	294	49.0%	74.6%	-12.6%	0.0%
Culture General											
The atmosphere at my school supports student learning.	111	90.1%	90.6%	229	89.5%	90.6%	294	86.1%	90.4%	-3.5%	-0.1%
Most of the students at this school treat me with respect.	111	88.3%	88.7%	229	91.3%	88.8%	292	84.2%	90.1%	-7.0%	1.3%
Most of the adults who work at the school treat me with respect.	111	92.8%	92.0%	230	90.9%	92.3%	294	91.2%	93.2%	0.3%	0.9%
My school teaches me to respect people of all backgrounds (religion, race, language, sexual orientation).	111	95.5%	92.8%	230	94.3%	93.3%	293	88.7%	93.7%	-5.6%	0.4%
The principal or assistant principal(s) occasionally visit my classes.	111	80.2%	76.3%	228	81.6%	77.7%	293	76.1%	77.7%	-5.5%	0.0%
If I have a problem or concern there is at least one adult in the school I feel comfortable talking to.	111	87.4%	86.4%	229	89.1%	85.7%	292	85.3%	87.2%	-3.8%	1.5%
Culture Classroom											
Teachers give me useful feedback on the work I do.	110	87.3%	90.1%	229	92.1%	90.2%	291	90.7%	90.5%	-1.4%	0.2%
Most of my teachers care about how I am doing in their class.	111	95.5%	91.2%	230	93.5%	91.1%	293	88.7%	91.8%	-4.7%	0.7%
Most of my teachers encourage me to do my best.	110	97.3%	93.7%	231	93.1%	93.8%	293	91.1%	94.4%	-2.0%	0.6%
An adult at my school is available when I need help with my schoolwork.	111	91.9%	91.4%	231	90.5%	91.7%	293	89.1%	92.1%	-1.4%	0.4%
Family											

111	81.1%	83.9%	230	85.2%	84.6%	293	84.6%	84.3%	-0.6%	-0.2%
111	82.9%	79.7%	230	89.6%	80.6%	293	84.3%	80.8%	-5.3%	0.1%
110	97.3%	97.2%	230	96.1%	97.3%	293	96.6%	97.2%	0.5%	-0.1%
110	94.5%	78.1%	229	95.2%	78.9%	293	85.0%	81.0%	-10.2%	2.1%
111	94.6%	93.2%	229	91.3%	91.0%	294	82.7%	88.6%	-8.6%	-2.5%
110	86.4%	89.6%	230	91.7%	88.3%	294	79.6%	87.5%	-12.2%	-0.8%
111	91.9%	92.3%	227	93.0%	91.8%	294	87.1%	90.2%	-5.9%	-1.6%
111	91.9%	93.4%	228	95.2%	93.2%	294	92.5%	92.5%	-2.7%	-0.8%
111	91.9%	91.3%	230	92.2%	90.7%	295	83.1%	90.5%	-9.1%	-0.1%
110	94.5%	91.0%	230	89.6%	90.1%	295	79.7%	88.2%	-9.9%	-1.8%
111	92.8%	89.8%	230	91.3%	90.0%	295	90.2%	89.5%	-1.1%	-0.5%
111	99.1%	95.7%	228	97.4%	95.9%	294	96.3%	96.0%	-1.1%	0.1%
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111	99.1%	97.2%	229	96.9%	96.8%	294	95.2%	96.5%	-1.7%	-0.3%
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